



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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President Jordan, Provost Jane Fernandes, and Board of Associates Chair and entrepreneur John Yeh (second from right), pictured with Department of Business Chair Isaac Agboola (second from left), shown in front of the 50th anniversary celebration logo, extended their congratulations for the department's success and their confidence in its continued influence on future deaf business professionals who graduate from Gallaudet.

## Department of Business celebrates 50th anniversary

In 1955, Gallaudet founded a program with the mission of educating students in the business profession and promoting deaf entrepreneurship. It was quite an ambitious goal in an era when career choices for deaf people were narrow, and society was unwilling to believe that a deaf person could successfully compete in the business field.

To say, 50 years later, that the program persevered, beat the odds, and became a success would be a gross understatement. Today, the Department of Business is a diverse and dynamic academic unit that can compete with any college or university business program in the world. It meets the rigorous and demanding accreditation standards of the Association of Collegiate Business Schools and Programs. It is proud of the fact that since 1999 it has maintained the highest number of majors of any undergraduate department on campus, that there are over 900 alumni of the program, and that today's graduates have a 100 percent employment rate—many securing jobs even before they get their diploma.

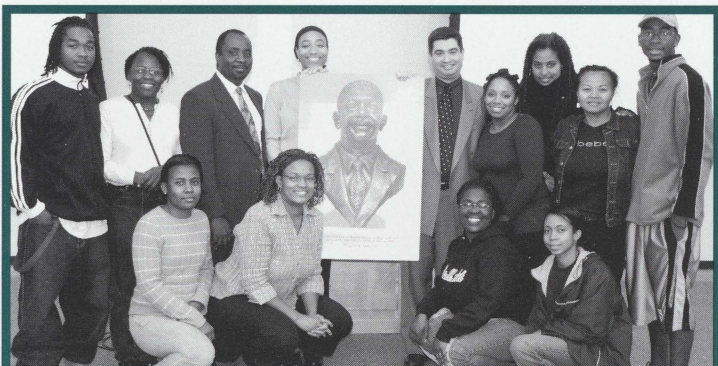
The achievement that the

Department of Business has enjoyed, the path it has taken to get there, and the promise of an even brighter future were feted October 20 at a 50th anniversary celebration. It was fitting that the gala took place in the Kellogg Conference Hotel, the former site of the West Office Building, which housed the department for many years.

President Jordan, in extending his congratulations on the occasion, said that the Department of Business has proven that a liberal education and professional preparation for a career in business "are not separate." He said it shows that business majors are not only equipped to succeed in their fields, but that they are knowledgeable about the world and committed to serving the community.

Dr. Jordan pointed to Gallaudet's new Web site, which carries the slogan, "Ready to Change the World." "The Department of Business has been doing it for 50 years and will continue to do it for another 50 years," he said. "The possibilities are limitless; reach for the stars!"

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Fred Weiner, special assistant to the president for planning and chair of the University's Recognition Committee (right of photo), presents the Black Deaf Student Union with a photograph of the bronze bust of Dr. Andrew Foster that is displayed in the lobby of Foster Auditorium. The presentation took place on October 13 during BDSU's general meeting. Several years ago, the National Black Deaf Advocates commissioned New York sculptor Virginia Cox to make the bust of Foster, a 1954 graduate of Gallaudet and a pioneer in establishing schools for deaf people in Africa, and donated it to the University. Also pictured are (standing) Dr. Isaac Agboola (left of photo), chair of the Department of Business and BDSU faculty advisor, Thuan Nguyen (second from right), coordinator of mentoring and minority support and BDSU staff advisor, and Dr. Laurene Simms (second from left), associate professor in the Department of Education and a member of the Recognition Committee.

## White privilege and audism explored during Enrichment Day

The importance of ensuring that Gallaudet is an inclusive deaf university as it moves into the future was emphasized on October 18 by President Jordan, Provost Jane Fernandes, and Vice President of Administration and Finance Paul Kelly, who welcomed a packed audience to Elstad Auditorium for Enrichment Day. Modeling what it is to be an inclusive deaf university is the first goal in the University's strategic plan.

Specifically, Enrichment Day 2005 dealt with two major issues: white privilege and audism. Dr. Fernandes explained that there are parallels and intersections of

racism and audism on campus and therefore they must be discussed at the same time.

"We will not make progress in becoming an inclusive deaf university if we don't discuss these issues," Fernandes said. She went on to stress the importance of listening to and valuing everyone's perspectives during the day's activities.

Participants each received a folder that included definitions of racism, institutional racism, audism, institutional audism, white privilege, and hearing privilege. These definitions had also been

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A break-out group in an HMB classroom discusses the Enrichment Day themes of audism and white privilege.

## Gallaudet shows continued support for hurricane survivors

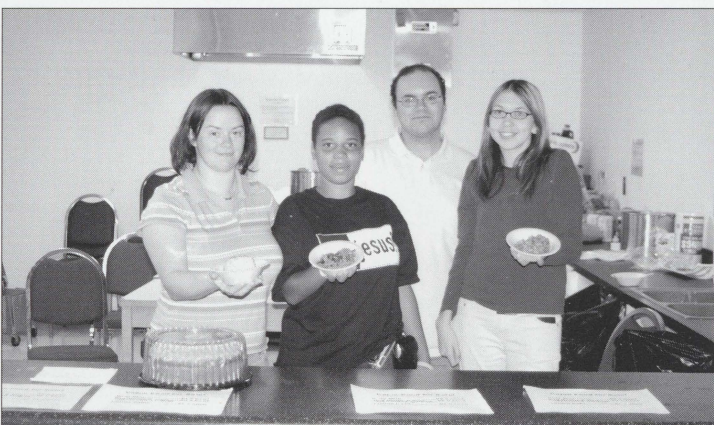
Even after the nation's first outpouring of support, the Gallaudet community has continued to find ways to help those affected by hurricanes Katrina and Rita. Many of the efforts have focused on deaf and hard of hearing people in the affected areas.

The Gallaudet chapter of Psi Chi, the national honor society of psychology, is collecting for the American Red Cross, the Louisiana School for the Deaf (LSD), Hurricane Katrina Fund, and the

Gallaudet University Hurricane Relief Fund.

Students in professor Cristina Berdichevsky's French classes organized three events combining service and learning for September 30: a car wash, a presentation by students on the history and culture of Louisiana and the area as well as the area's ties to French culture, and selling authentic Cajun foods. The efforts collected over \$500 in contributions for the LSD.

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Students sell Cajun foods as part of a service-learning project. Pictured (from left) are: Susan Higgins, Anquinette Kimble, Mikey Bonamonte, and Lisa McLean.





Bernard Brown (left), assistant professor in the Department of Business and moderator of a panel discussion on issues facing deaf professionals in the business world, makes a point while panelists look on. Serving on the panel were (from second left): Gary Viall, a senior accountant at the U.S. Small Business Administration; Steve Koppi, Career Center director; Bill Tipton, a supervisory accountant at the U.S. Food and Drug Administration; Patricia Bowman, assistant director of annual giving in the Development Office; Gary Meyer, vice president, DHH Insurance Agency, LLC; and Stephen Hlibok, a vice president at Merrill Lynch. (The panelists, with the exception of Koppi, are alumni of the University.)

## 50th anniversary for Department of Business


*continued from page 1*

The key to the continued success of the Department of Business has been the commitment of people involved with it—students, faculty and professional staff, and alumni—said department Chair Isaac Agboola. But one person in particular deserves the most credit, he said—the late Dr. Alan Crammatte—known to students and colleagues as “ABC.” A 1932 graduate of Gallaudet, Crammatte returned to his alma mater to found the Department of Business Administration, and for the first year he was its sole professor. He served as chair of the department for 22 years. In 1956, Crammatte shared teaching duties when Suleiman Bushnaq joined the fledgling department. Today, the department consists of 14 faculty and professional staff, including two President’s Fellows.

Agboola said that the present and future goals of the department are the same as they were in Crammatte’s day, but accomplishing them in today’s highly competitive market requires more stringent demands on students and faculty than ever before. To meet them, the Department of Business has raised its admissions standards and degree requirements. To help students meet these demands, Agboola said that faculty are “more than willing to meet them half way” through tutoring and other means. He also said that the department is considering reviving its MBA program, which was discontinued in the mid-1980s, and reemphasizing its efforts in helping deaf entrepreneurs found businesses. One way that the latter goal is being addressed is through the new

Merrill Lynch Entrepreneur Leadership Program, operated in conjunction with the Gallaudet Leadership Institute, which helps deaf and hard of hearing entrepreneurs obtain the necessary skills to run a business.

John Yeh, a highly successful entrepreneur and chair of Gallaudet’s Board of Associates, talked about the barriers he faced after college in getting a job, despite holding an undergraduate degree in mathematics from Gallaudet and a master’s in computer science from the University of Maryland. Thanks to special grant programs from the Small Business Administration for minorities and people who are deaf or have disabilities, Yeh was able to found Integrated Microcomputer Systems, one of the most successful deaf-owned businesses in the country. His advice to the business students in the audience was that while times have changed for the better and qualified deaf people have tremendous potential waiting for them in the workplace, doing their best is not enough—they have to have self-confidence and discipline to meet high demands in order to keep a job.

The day also included congratulations by Provost Jane Fernandes and Graduate School and Professional Programs Dean Thomas Allen, an alumni panel discussion, and a performance by the Gallaudet Dance Company. Following a buffet dinner, several alumni of the Department of Business took the stage to reminisce about their days as students. The program concluded with the presentation of the Business After Hours Award to the National Association of the Deaf, which was recognized for its outstanding leadership to promote, protect, and preserve the rights and quality of life of deaf people. 



Kelby Brick (second from right), law and advocacy director for the National Association of the Deaf (NAD), receives the Business After Hours (BAH) Award on behalf of the NAD from Graduate School and Professional Programs Dean Thomas Allen. Also pictured are (from left): Department of Business students and members of this semester’s BAH committee—Deborah Shaffer, Steve Baier, and Jacqueline McMill, and Department of Business Chair Isaac Agboola (right).

## Gallaudet scores a ‘hat trick’ with OSEP


The Department of Hearing, Speech, and Language Sciences (HSLS) was informed by the U.S. Office of Special Education Programs (OSEP) on September 27 that its personnel preparation grant application to support Gallaudet’s Speech-Language Pathology (SLP) Program was one of nine out of 53 applications in the “Related Services” category that had been selected by the Office of Special

Education and Rehabilitative Services for funding this year.

Gallaudet’s “Project SLP PrePARED: Preparation of Speech-Language Pathologists with a Pediatric Aural Rehabilitation Emphasis (PARE) to Work with Culturally and Linguistically Diverse Deaf/HH 0-21 Populations: Focusing on Recruitment of Individuals with Disabilities or from Underrepresented Racial-Ethnic

Groups” was ranked third among the 53 applicants. Dr. Carol LaSasso, HSLS professor, is project director for the SLP PrePARED Project, and Dr. Mary June Moseley, professor, and Dr. Dawn Ellis, assistant professor, both from HSLS, are co-project directors.

A total of 40 Gallaudet SLP students and graduates will be funded over the four years of the project. Student funding includes full tuition waivers, \$8,000 annual stipends, and funds for conference travel. HSLS Department Chair James Mahshie referred to the newest accomplishment as a “hat trick” (a sports term for three consecutive goals or consecutive contest wins).

Last year, Dr. Robert Ackley, professor, and Dr. Wendy Hanks, associate professor, both from HSLS, and LaSasso were recipients of a five-year OSEP award to support a new pediatric educational audiology emphasis in the clinical audiology (Au.D.) program, and LaSasso and Ackley were recipients of a four-year OSEP award to support a new Post-Au.D. Ph.D. program in audiology designed to prepare future faculty for clinical audiology preparation programs. Total funding for these three federal personnel preparation projects is approximately \$2.8 million. In addition, last year, Dr. Matthew Bakke, HSLS assistant professor, received a \$5 million award from the National Institute on Disability and Rehabilitation Research to support a five-year Rehabilitation Engineering Research Center on Hearing Enhancement in collaboration with City University of New York. 

## Enrichment Day

*continued from page 1*

sent by e-mail to the campus community prior to Enrichment Day.

While the term racism is widely known, the term audism is perhaps known by few outside the deaf community. First coined in 1975 by Tom Humphries, who now serves on Gallaudet’s Board of Trustees, audism is defined as “the notion that one is superior based on one’s ability to hear or to behave in the manner of one who hears.”

To explore these issues participants watched two films: *White Privilege 101: Getting in on the Conversation* and *Audism Unveiled*.

In *White Privilege 101*, attendees and presenters at the White Privilege Conference shared their thoughts, experiences, and personal realizations about white privilege. They cited examples of individual and systemic racism including discrimination against people of color in hiring practices and legislation favoring the white population.

Some in the film urged everyone to talk about issues of race and exercise their “courage muscle” by taking a stand when they see racism.

*Audism Unveiled* opened with a statement that captioning was provided for the signing-impaired. This twist on the conventional statement of accessibility for deaf people prepared viewers to think differently during the movie. For many, however, the frustrations recounted there were very familiar.

The film featured deaf and hard of hearing people relating history and experiences from attempts to cure deafness to communication breakdowns between deaf people and their hearing families. Problems like job discrimination were prominent here, as they were in *White Privilege 101*.

Following the movies, participants joined discussion groups to further explore the points raised in the films, how they applied to life at Gallaudet, and how to begin working on these issues.

During an afternoon session, several of the discussion group facilitators took the stage to give a summary of the points that were made during their group discussions. Many of the topics had


recurring themes: How does Gallaudet make its campus welcoming for novice and native signers alike? And if the acquisition of proficient ASL skills for all students, faculty, teachers, and staff is the goal, realistically, how much accommodation can Gallaudet make to assure that everyone achieves it? Should the University give equal weight to ASL proficiency and English proficiency? What about Spanish-speaking employees? What accommodations are being made for them?

Some group leaders expressed concern that administrative positions on campus are dominated by the white majority, and that organizations for students of color are not given the same support as those serving primarily white students. Almost all groups pointed to ignorance as the root of audism and white privilege, and noted that ongoing discussion—including campus workshops and seminars on these topics—can help people become aware of their patterns of behavior and take steps to change them.

While it is easy to say and feel that Gallaudet is inclusive, Fernandes said, it will take much more hard work to actually reach that goal. “This is just a first step,” she said.

Forums for dialogue such as Enrichment Day are steps toward change. They help the campus community reach a consensus on ways to be a welcoming place where, as President Jordan stated it, “everyone can thrive both academically and personally.”

In addition to examining the issues in group discussions, participants were invited to write ideas on large banners posted on the walls of Elstad Auditorium or on index cards passed out to the audience. Those who felt more comfortable expressing themselves visually were able to do so before video cameras set up in the lobby. The input will be summarized and shared with the campus community at a later date.

For those who missed the event, plans are being made for campus-wide showings of both movies with facilitators available for post-movie discussion. The schedule for those showings will be announced soon. 

## ON THE GREEN

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Sandra Guzman (left), author of *The Latina's Bible*, is pictured with Elvia Guillermo, coordinator of Multicultural Student Programs (MSP). Guzman spoke during the September 23

presentation, which was sponsored by MSP, on how contemporary Latina women can succeed in college and beyond.



Being the math whiz that he is, Mathematics and Computer Science Department Chair Fat Lam (left) couldn't help but point out that the combined years of service for (from second left) assistant professor Jean Schickel (25 years), assistant professor Florence Vold (30 years), and professor Edward Beasley (45 years) add up to a century of dedicated teaching.

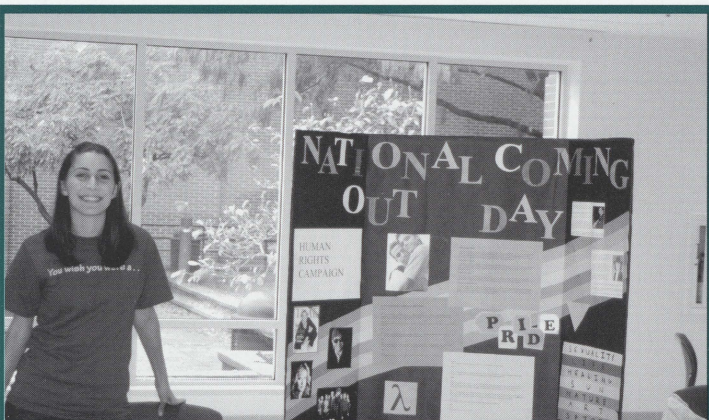
## MSSD to perform 'Bye Bye Birdie'



MSSD's Fall Showcase production will be the smash Broadway musical hit *Bye Bye Birdie*. The campus is invited to see this awesome production of dancing, acting, and song-signing.

Performances will be on Thursday, November 3, at 10 a.m. and 7 p.m.; Friday, November 4, at 7 p.m.; and Saturday, November 5, at 7 p.m. at MSSD's Theatre Malz.

Tickets are \$5 for adults; \$3 for college students and senior citizens with I.D., and MSSD and KDES teachers and staff; and \$3 per person for school groups. For ticket reservations, e-mail [yola.rozynek@gallaudet.edu](mailto:yola.rozynek@gallaudet.edu), call x5636 (VP/TTY) or x5031 (Voice), or fax x5109.



As part of National Coming Out Day, Peer Health Advocate (PHA) Julie Fisher gives out bracelets, information booklets, and condoms at a booth in the Student Union. The PHAs set up the booth and encouraged the campus community to wear the bracelets in support of the gay, lesbian, and transgender community.

## Hurricane relief

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A video documenting the students' efforts will be posted online. A teleconference is also planned to allow LSD students and Gallaudet students to meet each other.

LSD superintendent Bill Prickett said the contributions will support an on-campus shelter for displaced people, while the video piece and teleconference will be great morale-boosting and educational opportunities. They will also "emphasize what a great, compassionate university Gally is and to let the students know (especially the evacuee students who have no home to go to) that the deaf community outside Louisiana really does care about them."

This collaboration also provided great opportunities for Gallaudet students. Dr. Berdichevsky explained, because it intertwined community service with their studies.

The Student Body Government (SBG) challenged the undergraduate classes to collect as many supplies as they could, with a \$500 reward offered to the class that brought in the most. The SBG reported a generous collection of clothing, books, and other items. The Class of 2007 won the competition and shared the prize with the Class of 2008, which came in second.

Anthony and Janis Carollo, parents of Scott Carollo, an assistant professor in the Department of Art, Television, Photography, and Digital Media, experienced great loss when their Chalmette, La., home was hit by Hurricane Katrina. A fundraiser was organized by Linda Jordan and Deborah Krichbaum, associate professor in the Department of Family and Child Studies. On October 5, the campus community was invited to attend a dessert buffet and view photographs of the Carollos' home and city following the hurricane.

The Carollos were thankful for the generosity the Gallaudet community showed toward them, but Janis Carollo was most grateful for the network of friends and colleagues her son has found. "His father and I can go to bed at night knowing that if anything happened to him there are people here who love and care about him," she said.

On October 11, mental health service providers who left their posts at Gallaudet to work in Baton Rouge, La.; Houston, Tex.; and shelters in Washington, D.C., told of their experiences in a panel discussion. Panelists included Kendra Smith, a counselor in the Mental Health Center (MHC); Dr. Barbara White, a professor in the Department of Social Work; Heidi Camacho, a counselor at MSSD; Alexis Greeves, an outreach specialist with the Clerc Center's Office of Training and Professional Development; and Dr. Virginia Gutman, chair of the Psychology Department.

In all, seven volunteers devoted their time and expertise to relief

efforts. Dr. Frank Zieziula, a professor in the Department of Counseling, and MHC counselor Carla Shird also volunteered, but could not attend the discussion. Diane Morton, a professor in the Counseling Department who served as liaison to the Red Cross during this effort, also presented.

Members of the panel provided a myriad of services, including advocacy, assistance with finding and using relief services, administering psychological first aid, and providing community education about post traumatic stress disorder. White and Greeves also drove a group of evacuees to Austin, Tex., when Hurricane Rita threatened Houston.

The panelists said they saw racism and audism take their toll on evacuees. Smith described the Red Cross volunteers' lack of awareness and accessibility for deaf people and non-English speakers. Camacho observed that deaf families in shelters at the LSD had more trouble getting out of the shelters. The deaf shelter remained full long after hearing evacuees had moved on to new homes or to stay with family.

Other volunteers agreed that the deaf community will be in need of support for some time to come. To address this need, Dr. Lauri Rush, director of the MHC, announced

that the Center and Sorenson Media have arranged to continue providing psychological first aid for evacuees via videophone. Mental health clinicians volunteered their time and Sorenson media provided equipment to assure that deaf individuals affected by the hurricanes have access to ongoing support for the next six months.

Social work graduate student Jennifer Stoker took a leave of absence from classes to help establish an interim school for young hurricane victims in Mississippi through Virginia Cares, an organization in Loudoun County. On October 21, Stoker presented on her work to a group of social work students.

### Additional giving information

To give to the Woodhaven Baptist Deaf Church in Houston, which housed White and Greeves and was the only church in the area focusing on deaf evacuees, go to [woodhavendeaf.org](http://woodhavendeaf.org).

For more on the Louisiana School for the Deaf Hurricane Katrina Fund, go to [www.lalsd.org/CoolStuff/hurricanes2005.htm](http://www.lalsd.org/CoolStuff/hurricanes2005.htm)

To give to the Gallaudet University Hurricane Relief Fund online, go to [support.gallaudet.edu/gift](http://support.gallaudet.edu/gift) and specify that fund. **G**



## Theatre Arts presents 'for colored girls who have considered suicide when the rainbow is enuf'

Ntozake Shange's ground-breaking work, *for colored girls who have considered suicide when the rainbow is enuf*, represented the first time in theatrical history where women of color took center stage and brought to light abortion, rape, relationships and commitment, self-love, tragedy, and redemption, in a revolutionary theatrical form: the choreopoem.

Directed by Jaye Austin Williams from New York City, Gallaudet brings today's audience Shange's classic work with an expanded, interracial, deaf and hearing cast, framing the heart-wrenching, funny, and poignant stories that are as resoundingly true today as they were 30 years ago.

Performances: November 10 to 13 and 17 to 20 (Thursday and Friday at 8 p.m.; Saturday at 2 p.m. and 8 p.m.; Sunday at 2 p.m.) in the Elstad Annex Black Box Theatre. Seating is limited—only 92 seats per performance.

Tickets: non-Gallaudet students with ID and groups of 15 people or more, \$12; adults, \$15; Gallaudet students receive one free ticket with ID.

For more information, call x5500 or x5502, e-mail [theatre.tickets@gallaudet.edu](mailto:theatre.tickets@gallaudet.edu), or check online at [depts.gallaudet.edu/theatre/Events](http://depts.gallaudet.edu/theatre/Events) **G**

### Clarification

Dr. Janet Pray, a member of the Academic Affairs Unit Administrators (AAUA), was identified in a page 1 photo caption in the October 21 issue of *On the Green* as faculty fellow for planning in the President's Office. While this is Pray's current title, she attends AAUA as the Faculty Senate's designated representative.





## ASK AUNT SOPHIE

Dear Aunt Sophie,

**What's the rule on letting dogs on campus? They seem to be everywhere, running loose and doing their "business" all over the place. You can't tell me that all these animals are service or hearing dogs, either. Am I the only one that is bothered by this?**

**No Dogs Allowed**

Dear NDA,

Heavens to Murgatroid! You are the third person to bring this to Aunty's attention in as many weeks. Could it really be that our little island of academic bliss is, well, "going to the dogs?" One letter-writer went so far as to warn me that if things continue along the present path, the entire campus will be hip-deep in dog poop before we know it. Not a pleasant thought.

After conducting my usual thorough investigation into the matter, I learned that there is in fact a problem—not so much with the dear doggies, but with their uncaring, callus, indifferent, selfish owners. To wit: until someone comes up with a doggie port-a-potty, our canine friends rely on human pooper-scoopers. Therefore, if you bring your furry friend to campus, you MUST keep it on a leash at all times. And if it decides to leave a smelly pile of doo-doo on the soccer or football field—or anywhere else—you MUST clean it up. No ifs, ands, or buts about it. Violators will not only be ticketed by DPS, a 10-times worse fate awaits them: an hour lecture from me on personal responsibility and community hygiene!

## CLERC CENTER HAPPENINGS

### Ready for the workplace: MSSD seniors test their skills at local jobs

By Susan M. Flanigan

The day finally arrived that the students had been working toward for years—the first day of their off-campus internship.

At MSSD, students start their internship experience on campus as sophomores at the Clerc Center, as juniors at various University departments, and by senior year they are ready to go further afield.

October 5 was a kind of dry run to practice getting to the worksite. The excited, slightly anxious group of 68 students mingled that morning in the school lobby. Members of the Clerc Center Transition Team matched students to teacher and staff guides from the Clerc Center who would go with them on their first day to and from their workplace and assist with communication on site.


The guides swung into action, checking in with the students: Do you have your paperwork, your resumé, your directions, your bus tokens or Metro card, your ID, and your box lunch? The students and guides boarded two buses bound for Union Station where they dispersed to the next part of their journey to jobs sites around the metropolitan Washington, D.C., area, four students heading as far as Baltimore, Md., using the 7:52 a.m. MARC train.

During the journey to and from the job site, the students reviewed with their guides landmarks and the timing of the different legs of the trip to prepare themselves to make the journey independently the following week. At the worksite the students met with their new supervisors and had a chance to meet staff, review work policies (both the policies of the employers and MSSD's policies for student workers), and to discuss communication strategies.

"The internship experience provides our students with real work experiences that will impact their lives after high school," said Jandi Arboleda, MSSD transition counselor.

Internship sites popular with the students are often related to animals—for example, the National Zoo, Dog and Cat Groomers, and the Rock Creek Horse Center. Many students intern at government agencies such as the National Institutes of Health and the Library of Congress, nonprofit organizations, and food service and retail businesses. Each of the seniors will work a minimum of 136 hours during the 24 weeks of the program, averaging five to six hours of work every Wednesday.

Senior Kolden Dudley is interning at Frager's Hardware store as a salesperson. He said of his first day, "It felt good to have a job. My supervisor was impressed with my resumé. I am very motivated to work there. I look forward to fulfilling customer requests and meeting their expectations."

For more information about the program, or to find out how to sponsor an MSSD junior intern in your Gallaudet department, e-mail allen.talbert@gallaudet.edu. 



(From left:) Psychology Department Chair Virginia Gutman (25 years), Social Work Department Chair Marquessa Brown (15 years), and Chemistry and Physics Department Chair Walter Trafton (30 years), join in honoring them for their years of service to the University.

## STUDENT AFFAIRS Exposé

### A decade of student mental health service

By Houston MacIntosh, M.D.

Many of you may have seen me around campus over the past 10 years. I am the senior consultant psychiatrist at the Mental Health Center. I have provided psychiatric evaluations and medication management to the Gallaudet community since 1995.


When I first began, I found that depression, schizophrenia, and personality disorders appeared frequently, with depression outnumbering the others. The patient often was the only deaf member of a hearing family and feelings of depression arose from isolation. But in about 1997, one problem seemed to hit like a tsunami among the college population: Attention-Deficit/Hyperactivity Disorder (AD/HD).

The American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders*, Fourth Edition (DSM-IV) defines AD/HD as a disorder exhibiting "inattention" and/or "hyperactivity-impulsivity." The most commonly prescribed stimulant medication for AD/HD, Ritalin (methylphenidate), is rapidly being replaced by Strattera (atomoxetine), a non-stimulant. Unlike Ritalin, which is a "controlled substance," Strattera is non-addictive and has less potential for abuse. Indeed, a movement is afoot to find other alternative medications because of the controversy over Ritalin's potential for abuse and serious side effects.

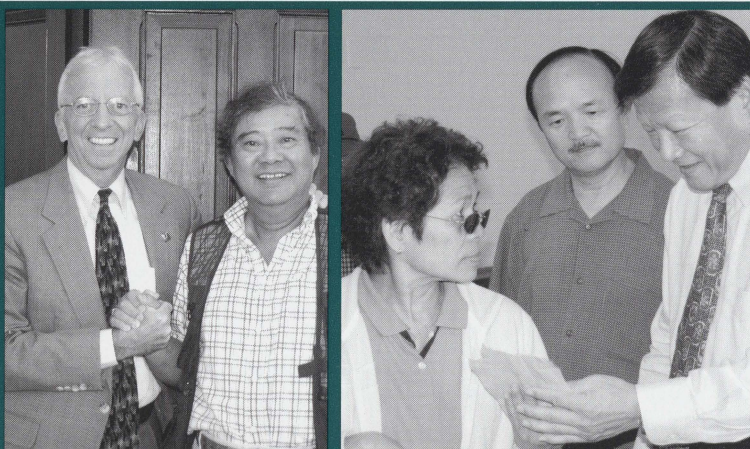
In his book, *College of the Overwhelmed*, Richard Kadison,

M.D., chief of Harvard University's Mental Health Services, writes, "The controversy has now spread to the college campus, where Ritalin (or "Vitamin R," "R ball," and "cramming drug" as it is sometimes called) is fast becoming a major substance abuse problem." He quotes from a 2002 article in *Pharmacotherapy*: "Some students have found that this stimulant improves their academic capabilities by allowing them to stay awake many hours in a row while they study, and it helps maintain abnormally high levels of concentration. Other students use Ritalin so they can consume more alcohol or mix it with other drugs to party longer without falling asleep. In fact, of 2,250 undergraduates who completed an Internet survey, 3 percent reported illicit methylphenidate use in the past year associated with weekend partying."

Ritalin can have side effects, some serious. These can range from nervousness to insomnia, hypertension, rapid heart rate, and gastro-intestinal problems. However, if a dosage of medication is used thoughtfully by the patient and monitored closely, then medications—both stimulants and non-stimulants—are relatively safe. This is where I come in: prescribing, monitoring, supporting, sustaining.

If you suspect that students are having mental health problems—AD/HD-related or otherwise, you will be doing the Gallaudet community a favor by referring them to the Mental Health Center. They'll be in good hands. 

Taiwanese tourists visited Kendall Green on October 4 and met with President Jordan and Board of Associates Chair John Yeh. The group's leader, Kuo-Tung Chou (top left, with Dr. Jordan), a retired teacher and the former president of the Taiwan Deaf Association and former chair of the Asia Pacific Games for the Deaf, serves on the organizing committee for the Deaflympics to be held in Taipei in 2009. (Top right) John Yeh (right), who was born in Taiwan, is greeted by Mei-Li HsuYeh (left), a former classmate of his when they were in the third grade, while Mark Tao, MSSD science teacher, who helped coordinate the group's visit to Kendall Green, looks on. (Bottom) The group took time to have its picture taken in the President's Office. Pictured are (from left): (first row) Yeh, Jordan, Tao, (second row) Shiomo Masao, Chun-Chin ChouSu, Chu-Sheng Hsu, Yen-Chuan Lin, Mei-Li LinWang, Johnny Lo, HsuYeh, Li-Yu KuoChen, and Cheng-Wen Chiang.



Catherine Sweet-Windham (left), executive director of Institutional Advancement, and Leslie Page, diversity fellow in the President's Office, are congratulated for 15 years and 20 years of service to Gallaudet, respectively, by President Jordan.